CSS 2014 SOLVED PAPER OF ENGLISH PRECIS AND COMPREHENSION

PART 2ND SUBJECTIVE

Q 2. Write a Précis of the following passage and suggest a suitable heading to it:

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility — and thereby increase the chances of survival

The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfill this responsibility and their yielding to the seductive lures of the men of wealth and! pomp and power and documented by the history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions-power is morality, morality is power. This oversimplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to instill moral sensitivity as an integral part of the complex pattern of function human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind. and the integrity required for a functional empathy.

PRECIS:-

The only protection for today’s man is to find the use of his intelligence in the service of love. Intelligence can become a means of morality and survival if its training includes human sympathy. Educators can add morality to intelligence. The task of teaching morality was entrusted to the clergymen who failed because of their loyalty to the rich, which resulted into the loss of faith. The practical rulers had no interest in morality. Thus, only educators can teach people love, kindness, integrity and sympathy.

TITLE:-

Education and morality

Q.3 Read the following passage and answer the questions that follow. Use your own language.

In the height of the Enlightenment, men influenced by the new political theories of the era launched two of the largest revolutions in history. These two conflicts, on two separate continents, were both initially successful in forming new forms of government. And yet, the two conflicts, though merely a decade apart, had radically different conclusions. How do two wars inspired by more or less the same ideals end up so completely different? Why was the American Revolution largely a success and the French Revolution largely a failure? Historians have pointed to myriad reasons—far too various to be listed here. However, the most frequently cited are worth mentioning. For one, the American Revolution was far removed from the Old World; that is, since it was on a different continent, other European nation did not attempt to interfere With it.

However, in the French Revolution, there were immediate cries for war from neighboring nations. Early on, for instance, the ousted king attempted to flee to neighboring Austria and the army waiting there. The newly formed French Republic also warred with Belgium, and a conflict with Britain loomed. Thus, the French had the burden not only of winning a revolution but also defending it from outside. The Americans simply had to win a revolution.

Secondly, the American Revolution seemed to have a better chance for success from the get-go, due to the fact that Americans already saw themselves as something other than British subjects. Thus, there was already a uniquely American character, so, there was not as loud a cry to preserve the British way of life. In France, several thousands of people still supported the king, largely because the king was seen as an essential part of French life. And when the king was first ousted and then killed, some believed that character itself was corrupted. Remember, the Americans did not oust a king or kill him—they merely separated from him.

Finally, there is a general agreement that the French were not as unified as the Americans, who, for the most part, put aside their political differences until after they had already formed a new nation. The French, despite their Tennis Court Oath, could not do so. Infighting led to inner turmoil, civil war, and eventually the Reign of Terror, in which political dissidents were executed in large numbers. Additionally, the French people themselves were not unified. The nation had so much stratification that it was impossible to unite all of them—the workers, the peasants, the middle-class, the nobles, the clergy—into one cause. And the attempts to do so under a new religion, the Divine Cult of Reason, certainly did not help. The Americans,

revolutionaries started committing atrocities on the opponents. This changed the Revolution into the reign of terror.

2. In what ways does the author suggest that the American Revolution was easier to complete than the French Revolution?

The American Revolution had much brighter prospects of success as compared to the French Revolution because of the following reasons:

- The whole American nation was united and had only one aim i.e., to get freedom from the English.
- There was no outside interference.
- There was no sympathy for the King among the American people.

3. of the challenges mentioned facing the French revolutionaries, which do you thing had the greatest impact on their inability to complete a successful revolution? Why?

The prime reason for the failure of the French Revolution of was disunity among the French people and the opposition to the revolution by the neighboring countries.

4. of the strengths mentioned aiding the American revolutionaries, which do you think had the greatest impact on their inability to complete a successful revolution? Why?

The biggest factor for the success of the American Revolution was that the whole nation was determined to get freedom and their glorious struggle to achieve their aim.

Q 4. Write a comprehensive note (250-300) on any one of the following:

I) ACTIONS SPEAK LOUDER THAN WORDS

It is a well-known saying that **amply depicts the character, thinking and personality of a person.** It is always an action that decides the intentions and motives of a person when he or she tries to do something practical. It is pertinent to mention that however rhetorical and scholarly people may be, they cannot prove their worth unless they match their actions with whatever they profess or propagate. This saying reveals a true picture of a society, nation and country. Socially and individually, a man of words and not of deeds cannot prosper and progress in life simply because his words run counter to whatever he does practically. It is always the actions of great leaders that make their countries strong and prosperous. If we look back at **history**, it will be

In modern age, many countries and nations of the world are categorized as underdeveloped or third world countries. The reason is simple to find out. In these countries national leadership is both insincere and corrupt. These leaders make tall claims for public consumption during election campaigns but, when back into power, do not translate their rhetoric and tall claims into practical actions to the detriment of the nation and country.

Hence, we can easily probe into the intentions and thinking of others by applying this age-old saying that actions speak louder than words.

2.GIRLS ARE MORE INTELLIGENT THAN BOYS

In modern times it is becoming increasingly evident that girls are more intelligent than boys leading to the conclusion that the fair sex can also work at par with their male counterparts. Girls have proved themselves to be equally efficient and creative in many fields of life. Be it the field of medicine, law, nursing, teaching, industry, space, etc. girls have made their mark in these fields and even surpassed boys.

While there is no accepted standard of measuring the intelligence of both the sexes, however, it is generally observed that girls have time and again outshone boys in various socio-economic fields. Today physical weakness for girls stands invalid as they have stepped in those fields hitherto unknown to them. For example, a Pakistani woman, Samina Baig, became the first Pakistani woman to scale the Mount Everest. Mountaineering was considered the domain of men in the past but intelligent and brave woman named Samina Baig broke this barrier which shows her unparalleled courage and determination. Another promising Pakistani young girl who attracted the attention of the world by her matchless contribution towards computer science has proved herself a computer prodigy. The name of this talented and intelligent girl is Arifa Abdul Karim. She is world's youngest Microsoft Certified Professional and is recipient of Fatima Jinnah Gold Medal and Salam Pakistan Youth Award. To become a Microsoft professional at such a young age is really a feather in her cap. So it is also a fact that neither girls nor boys can be singled out as being more intelligent than the other. If, in history, there was a man renowned for his intelligence, certainly there was also a woman of equally gifted intelligence around to match him.

In modern times, it has been observed that boys are playing a leading role in various field of life. It does not mean that they have completely overshadowed girls; rather it is the matter of opportunities. It is generally observed that girls often do not get enough opportunities for

3) FIRST DESERVE, THEN DESIRE

The most common saying is "First deserve then desire". This is best for the people who have clear goals in life. So, they define their goals, work hard yo achieves it and finally gets it. It gives real feeling of accomplishment, feeling of really owning your life i.e. you are what you wanted to be.

Then there is other category of people also who are not so sure of their goals. They are bit confused, so they try to get what seems best at the present moment (do not try that hard to get it and do not know about its contribution to their final goal). Sometimes they also get the reward with their little efforts. But their isn't any free lunch, so then they have to prove themselves to be worthy of it. It is tougher now then proving before getting reward. Since now they have to compete with the people belong to first category, who have already proven them and habitual of hard work. So there are two main hurdles

1) Overcoming starting inertia.
2) Extra pressure due to increased expectations (including our own expectations).

Sometimes these may lead to extreme depression also which is less likely in first category. But if you can prove now, you would get the feeling of being worthy, get inspiration of nothing is impossible; get high confidence on yourself & positive attitude (which may help overcoming next depression.

So, both ordering are equally fair but very different outcomes. So, its up to us to decide which outcome we want, actually depend on our ability of goal setting..

4)NOTHING IS CERTAIN UNLESS IT IS ACHIEVED

It always seems impossible until it is done (Nelson Mandela), these are the words of a man who dreamed of the impossible and achieved the implausible. Such was the virtuosity of great men; they always achieved the seemingly impossible. How were they able to do so? Because they believed in themselves, to them the word impossible was far too exaggerated.

There are countless examples in our daily lives where we come across such instances. Like, some students always think in the beginning that it is impossible to cover a particular course within time. But the same students are not only able to cover that course in due time but manage to secure good grades. Well, how are they able to do that? The answer lies in the antediluvian yet

the world. Who would have believed that two college dropouts, Steve Jobs and Bill Gates, would revolutionize the tech industry and become billionaires? and the list can go on and on.

From the above examples, one can deduce that there was one similarity between all of them and that was they didn't give up. They had a dream and they worked for it. They profusely rejected the concept "impossible" because they were convinced that whatever a mind can conceive it can achieve. So it is uncertain only when you are not working to achieve your goal. But when you start working that's when all the pieces starts falling in place and nothing impedes or hinder you from achieving your dreams no matter how intractable and ambivalent they may seem in the beginning.

Q 5. Use only five of the following in sentences which illustrate their meanings. (Extra attempt shall not be considered)

SR. NO	IDIOM	MEANING	USE
1	To bring grist to the mill		
2	To keep one's fingers crossed	Hoping for good outcome	We were witnessing the match keeping our finger crossed
3	With one's tongue in one's cheek	Insincere or ironical intent	He promised to return my money with his tongue in his cheek
4	A storm in the tea cup	To get worried about worthless thing	The protest of lawyers against political agents was nothing more than a storm in the cup
5	To talk through one's hat	To talk ignorantly	Our leaders instead of coming to main point, just talk through their hat
6	Hum and Haw	To hesitate	Do not hum and haw by falling between two stools, just try to feather your nest.
7	To let the grass grow under one's feet	Wastage of time due to delay of something	Do not let the grass grow under your feet, draw up a plan to establish new business.

Q 6. Correct only five of the following. Extra attempt shall not be considered.

SR. NO	INCORRECT SENTENSE	CORRECT SENTENCE
1	Each furniture in this display is on sale for half price.	Each furniture in this display is for sale on half price.
2	He is abusing the money of his father.	He is misusing his father's money
3	The duties of the new secretary are to answer the telephone, to type letters and book keeping.	The duties of the new secretary are answering the telephone, typing letters and bookkeeping.
4	The new models are not only less expensive but more efficient also.	The new models are not only less expensive but also more efficient.
5	He complied with the requirement that all graduate students in education should write a thesis.	He complied with the requirement that each graduate student in education should write a thesis.
6	No sooner we left the shop it began to rain.	No sooner did we leave the shop than it began to rain.
7	The population of Karachi is greater than any other city in Pakistan.	The population of Karachi is greater than that of any other city in Pakistan